Testimony in Support of SB 961

An Act Concerning Carbon-Free School Requirements for New School Construction and Establishing Other School Construction and Public Health Requirements for School Districts

Honored Chairs Sen. Lopes and Rep. Gresko, Vice Chairs Sen. Hochadel and Rep. Palm, Ranking Members Sen. Harding and Rep. Callahan, and Distinguished Members of the Environment Committee.

The undersigned organizations respectfully ask for your support of SB 961, An Act Concerning Carbon-Free School Requirements for New School Construction and Establishing Other School Construction and Public Health Requirements for School Districts, also known as the Carbon-Free and Healthy Schools Act. We believe the benefits of this bill would be far-reaching.

SB 961 will help the state reach its greenhouse gas reduction targets through building decarbonization. Connecticut is not on track to meet its emissions targets, largely due to a delay in building decarbonization. America's school facilities emit about 72 million metric tons of carbon dioxide each year, the equivalent of about 18 coal power plants or 8.6 million homes. ¹ Energy efficiency and on-site solar are important steps toward building decarbonization.

School energy improvements protect public health. HVAC upgrades and improving building envelopes can improve indoor air quality by limiting asthma and allergy triggers like dust, pollen, and mold and by promoting temperature and humidity stability. The broader community benefits from reduced combustion of fossil fuels and associated improvements in outdoor air quality.

Energy efficiency and rooftop solar projects save school districts money. Net-zero schools require less HVAC maintenance and up to 80% less energy to operate than conventional school buildings.² By providing funding for feasibility studies and loans for upfront investments in improvements that create energy cost savings, SB 961 removes the main barrier to implementation.

Improving school facilities makes it easier for teachers and students to do their jobs. Studies consistently demonstrate that students learn best in comfortable, well-lit, quiet classrooms. It's hard to focus with distractions like extreme hot and cold temperatures, noisy HVAC systems, and poor lighting. Further, air quality improvements reduce asthma and allergy triggers and asthma is a leading cause of school absenteeism.

School improvements create jobs and job training opportunities for local residents. Workforce development requirements ensure jobs will be accessible to residents of the communities where projects occur. Sector-wide projects create a pipeline of work that can be used to train local residents for long-term careers in the building and construction trades.

Let's show Connecticut students that their education, health, and futures are worth investing in. Please support SB 961.

¹ Generation 180, Solar Schools Toolkit, https://generation180.org/solar-schools-campaign-toolkit-download/

² UndauntedK12 & Climate Jobs National Resource Center, *The Financial Case for Net-Zero Energy Schools*, https://www.cjnrc.org/wp-content/uploads/2022/02/The-Financial-Case-for-Net-Zero-Energy-Schools-FINAL.pdf

Sincerely,

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